

North Carolina 2008-09 Family Literacy Performance Indicators

Core Indicator 1: Adult participants will demonstrate achievement in the areas of reading, writing, English-language acquisition, problem solving, and numeracy, during the family literacy program year, as indicated below:

- a. **37%** of ABE/ASE family literacy enrollees will complete at least one educational functioning level* as evidenced by reading scores on CASAS Life Skills Assessment.
- b. **37%** of ABE/ASE family literacy enrollees will complete at least one educational functioning level* as evidenced by math scores on CASAS Life Skills Assessment.
- c. **37%** of ESL family literacy enrollees will complete at least one educational functioning level* as evidenced by listening and/or reading scores on CASAS Life Skills Assessment (area to be determined by local community college).

* as defined by the National Reporting System for Adult Education (NRS)

Core Indicator 2: Adult participants will enter into a postsecondary school, job training program, employment or career advancement (including the military) as indicated by **30%** of participants listed below meeting the stated LEIS goal(s):

- a. Adult family literacy enrollees, who have a goal of postsecondary education or training and who exit the adult education component, will enroll in postsecondary education or training by the end of the fiscal year (June 30).
- b. Adult family literacy enrollees, who are not employed at program enrollment and have an employment goal, will obtain employment by the end of the fiscal year.
- c. Adult family literacy enrollees, who have a job retention or career advancement goal, will retain employment or advance in their career by the end of the fiscal year.

Core Indicator 3: Adult family literacy enrollees will receive their secondary school diploma or GED as evidenced by **42%** of enrollees, who have a goal of high school completion and who exit the adult education component, earning a high school diploma or GED by year's end.

Core Indicator 4: Adult family literacy enrollees will show improvement on measures of parental support for children's learning in the home, in the school environment, and through interactive learning activities as measured by the Parent Education Profile.

Core Indicator 5: Child participants, **enrolled in a family literacy program four or more months**, will attend school or preschool program, at an appropriate rate as reported by the NC Student Information Management System or teacher records, and explained below:

- a. School-age children (K and above) will attend at an average rate of **90%** or better..
- b. Preschool children (birth - pre-k) will attend at an average rate of **60%** or better..

Core Indicator 6: School-age family literacy enrollees will acquire the necessary skills to be promoted as evidenced by **90%** of children, kindergarten and above, who have been enrolled in a family literacy program four or more months, being promoted to the next grade as reported by the child's school.

Core Indicator 7: Child participants, who have been enrolled in a family literacy program four or more months, will show significant learning gains on measures of language and other domains of development; reading readiness; and reading on grade level as indicated below:

- a. **60%** of participants in grades 3 and above will read on grade level or above as evidenced by a score of III or IV on the NC End of Grade Assessment.
- b. **60%** of participants in grades K-2 will read on grade level or above as evidenced by scores on the state or local K-2 Literacy Assessment.
- c. **70%** of pre-kindergarten children (ages 3 to 5) will show 1.5 developmental months gain, for each month in a family literacy program, as indicated by pre and post assessments on the Peabody Picture Vocabulary Test - Third Edition (PPVT-III.)
- d. **All** pre-kindergarten children will also be assessed with an **approved** on-going assessment instrument (High Scope COR, Creative Curriculum, Work Sampling or other DPI approved instrument.) **70%** of children will show progress on such assessment, in at least **four** of the NC Preschool Standards Domains of Development (health and physical development; social and emotional development; approaches to learning; language development and communication; cognition and general knowledge.)